

LECS PRESS

LECS PRESS
POINTS OF
INTEREST

- SCIENCE OLYMPIAD
- SCHOOL EFFECTIVENESS SURVEY
- ORATION CONTEST
- STATE-WIDE SCIENCE FAIR

MAY 2014

Better than Sochi-Science Olympiad 2014



Medalists: Carly, Miles, Mallori, Adriana

Over 40 schools in Orange County competed in the Science Olympiad Competition held at UCF on Saturday, May 10th. LECS sent two teams to the competition. One team of 10 and one team of nine. Each team competed in 13 events. Duos

from each team competed individually. Carly Tamborello and Miles Moffatt comprised the team of Starry, Starry Nights which placed first overall. First,

the team was presented with a test about the constellations and stars. There were pictures and multiple choice questions, but Miles and Carly finished it with relative ease. Miles was quick to reveal that the ease at which they answered the questions was because he and Carly had worked since November on this task spending time at each other's home constructing their "three-ring informational binder." Carly Tamborello chimed in with some sage advice, "study very hard, but remember that the main reason we compete in Science Olympiad is to have fun while we are learning about these things."

Congratulations are also extended to the 3rd Place overall winners, Adriana Secrest and Mallori Heisler who competed in Mystery Powders.

INSIDE THIS ISSUE:

PTSA is A-OK 2

We Are Our Brother's Keeper 2

Fencing Team Takes First Place 2

Please Don't Squeeze the Charmin 3

Checkmate! 3

School Survey Results 4

AVI Speaks "Nothing But the Truth"

Avi visited the Orange County Library on April 4th. Hailing from Colorado, Avi delivered notes and pictures about his cozy living quarters. He talked about his early life and how his teachers would cover his writing in red ink which discouraged him as a writer. He had encouragement from his sister, among others

which kept him passionate about his work. He commented on how he would go through many revisions before his final publishing, the highest: 81. He has published over 70 books for young readers. Avi has a great sense of humor and all gained from his wisdom. His passion for writing rekindled the LECS students desire to write.



PTSA is A-OK



Carter & Clare play tug of war without the rope!

Once again the PTSA has set the bar for a Parent Teacher Student Associations from the back to School Picnic, to Used Uniform sales, to Back to School Night and Field Day, they have risen to every task and delivered it to near perfection.

Jillian Friedman, 3rd cluster language arts teacher who also serves as the faculty representative on PTSA voiced the sentiments of the staff when she said, "The faculty greatly

appreciates all the support given by PTSA through the year. They particularly appreciate the staff lunches (Chipolte was a particular favorite), the treats unique to each teacher, the plants, massage and everything else that makes our job so much more pleasant to come to each day."

Truly the PTSA provides a wide range of services to parents, teachers and students and we encourage more parents to become actively in-

involved in the association. PTSA is more than dues, it is making available the time, talent and treasure that each and every parent possesses.

Some of you may be aware of the 20/80 rule which explains that 20% of any given community does 80% of its work. Let's work together next year to explode that myth.



LECS students donate over \$3500.00 to help local charities.

We Are Our Brother's Keeper

The Lake Eola Charter School mission statement is in summary the 5C's:comprehension, computation, critical thinking, character and community service. Our scores speak for themselves in mastering comprehension, computation and critical thinking and your generosity is a testament to what we can do to address our mission of community service.

The following non-uniform days garnered the following total donations. Many thanks!

- 11/20 Philippines Typhoon Aid-\$194.65
- 12/4-18 Orlando Union Rescue Mission \$1020.70
- 1/15 Phelan McDermid Syndrome Foundation \$219.00
- 1/22 Alzhemier's Relief \$185.34

- 1/29 Coalition for the Homeless- \$227.50
- 2/5 SPCA \$214.55
- 2/12 Juvenile Diabetes \$250.00
- 3/12 Adult Literacy League \$168.60
- 4/2 One Heart for Women and Children \$190.00
- 5/7 Isle Go Missions \$200.00
- 5/14 Autism Speaks \$226.00
- 5/21 Neurofibromatosis \$415

On Guard-Fencing Team Takes 1st Place

Returning after a two year absence, Jim Burchum's LECS Fencing Team captured 1st Place in the "School Duel" the district Fencing Tournament. The students thought it was exciting to watch their team mates win duel after duel. The Fencing Team met on Thurs-

days after school from 3-4 throughout the school year. If you are interested in being a part of this winning team, watch for the flyer on after-school clubs expected out in August 2014. Way to go team!!!!





Lucas Dimos
Orlando FLorida
Lake Eola Charter School

Please Don't Squeeze the Charmin

Lucas Dimos, a 7th Grader, created a science project that followed a path to 1st Place at the school level, 1st place at the Ying County Science Fair and culminated in a 2nd place in the State Science Fair held in Lakeland on April 8-10.

Lucas' project was titled Biodegradability Battle: Quest for the Best RV Toilet Paper! Lucas' hypothesis was that all toilet paper would biodegrade efficiently when used in an RV toilet system if specifically

made for that purpose.

Lucas came up with this topic through conversations with clients met through his mother's work who owned RVs. In the first half of his experiment the toilet paper was "gaining weight" not what Lucas expected. Once he switched to distilled water, his results were more consistent with his hypothesis. Excited by his results, Lucas believes that next year's experiment will utilize water filtration in some capacity.

LECS
considering
renaming
Modern
Woodsmen
Contest the
Shields
Oration
Contest!



The Modern Woodsmen Oration Contest or the Shields Oration Contest?

For the second year in a row, the Shields Family has dominated the Oration Contest. Both this year and last, Maddie Shields finished among the top three winners at the school level and also placed at the County level. This year, she was joined by her brother, Finn who placed 3rd at the

school level. This year's topic was living a healthy lifestyle. Some of the speeches were deeply personal, while others were matter of fact-here's what you need to get healthy! Ellie McDonald also placed at both the school level and county level contest. Fifth grade winners were Wolfgang VanOrton and Conor Lynch.

Checkmate! The Chess Team Takes First Place

Congratulations to all! The chess team has completed their first tournament. After the five round tournament, the results were:
David Castellano 2 draws
David Kelly 1 draw
Henry Van Voorhis 1 win
Patrick Kelly 2 wins
Summer Bolling 1 win
Van Alexander 1 win and 1 draw
Gigi Gonzalez also participated and showed some really solid improve-

ments in her last two games. Dan Bolling would like to thank everyone for pitching in. He said it was great to see all the parents at the end of the day. It was excellent support for the kids and the team. Dan Bolling, team sponsor said, "I think everyone had fun or at least I hope so. I certainly did." Those interested can attend more tournaments this summer: 6/14, 15 & 27.





Lake Eola Charter School

The mission of Lake Eola Charter School is to provide differentiated instruction leading to mastery of national standards and uses best practices to develop the 5 C's: comprehension, computation, critical thinking, character, and community service in our family of learners

135 North Magnolia Ave.
Orlando, FL 32801

407-246-0900
407-246-6334 (fax)
info@lecs.org



School Effectiveness Questionnaire Results-2014

COMMUNICATION:

- Free and open communication occurs between parents and teachers. **94.1**
- Free and open communication occurs frequently and effectively between parents and administration. **91.6**
- Parents are kept informed on how their children are doing in school. **87.4**
- Students and parents know what teachers and administration expect of them. **90.7**

INSTRUCTION:

- The principal makes good instruction the most important school priority. **95.8**
- My child's teachers make good instruction the most important school priority. **97.5**
- Teachers set high, but appropriate and achievable goals for students. **90.8**
- The teachers are meeting the educational needs of my child in reading, writing, mathematics, science and social studies. **95**
- Curriculum is varied to meet the different needs, interests and abilities of students. **87.4**
- Parents are encouraged to support the instructional activities of the teachers. **93.3**
- Teachers assess students' progress in a variety of ways. **95.8**

BEHAVIOR:

- Students are informed of how they are expected to behave in school and at school activities. **96.7**
- Students are disciplined in a fair and consistent manner. **84**

BUILDING AND GROUNDS:

- The school building and grounds are clean and well maintained. **62.2**
- School staff members and students work together to keep the school clean and attractive. **77.3**

PERSONAL AND SCHOOL SAFETY:

- An atmosphere of respect and trust exists in the school. **89.9**
- Social and cultural differences are respected in the school. **90.7**

CLIMATE:

- Students are recognized for their accomplishments. **88.2**
- Students feel that the school is a good place to be. **89**
- The teachers consider the interests and needs of my child. **91.6**
- Students are expected to work toward high standards. **96.6**
- Parents and parent groups actively participate in school activities (recess, field trips). **95**
- I am informed about school events in a timely manner through various methods. **89.9**
- I am satisfied with the current selection of after school programs (circus club, drama, etc.). **63.3**